



## ***Remote Learning Grading Policy March 2020 - June 2020***

PS 163 understands that COVID-19 has impacted all of our families. While the lived experiences may be different across the school community, the school is ready to support and meet the needs of all lived experiences of our students via remote learning. At 163, we value building relationships, compassion, and flexibility with our children and families. Our values will guide our grading policy that is based on academic progress and performance taking into consideration the entire body of work in each subject area. We continue to support our students through crises and hardships they may face. For all students, including students who received a promotion in doubt letter in January and students with individual education programs, we continue to provide tailored instruction to ensure our students are prepared to meet grade-level standards.

As we continue to navigate remote learning, we have emphasized the following four flexibilities that align with our values of relationship and compassion.

### **Student Access to Device**

At the school, we have a devoted team of staff members that are ensuring all students have the hardware and tools needed to successfully engage with remote learning. Team members are proactive in reaching out to families to support the completion of requests of NYC DOE devices as well as support in troubleshooting. Translators are available.

### **Expectations for Due Dates and Submission of Late Work**

Our values rest on relationships. We have worked over the years of knowing our students – their needs and wants. Now in remote learning, it is urgent we lead with accommodating as needed. We provide suggested deadlines for students and work closely with families that are not engaging. Our staff is flexible with all students in regard to their academic needs and is prepared to make adjustments to learning and work as needed.

### **The Applicability of Pre-determined Assignments**

School leadership has voiced to families facing hardships that the school will adjust workload and assignments as needed. We understand that everyone's experience at home is different from the next. The goal is to create differentiated support for families to best meet their needs. In some instances, this may mean lowering the volume of assignments while in other examples this may include the opposite.

### **The Way In Which Assignments are Scored**

The goal of remote learning is to ensure that student education is not interrupted. We want all of our students to engage with meaningful assignments so that they are building off of previously learned skills. While we hold the highest standard of learning for all of our students, we are using submitted assignments as an opportunity to assess student mastery of grade-level standards. Students are always encouraged and supported through small group work to submit all assignments throughout remote learning.

PS 163 maintains the highest level of expectations throughout remote learning and we are prepared to be flexible to ensure our students' needs are met via synchronous and asynchronous modalities including one on one support as needed. To align with the Chancellor's revised grading policy that aligns with remote learning, students will receive as final grades either Meets Standards or Needs Improvement. This final determination of these grades is based on a holistic review of your child's progress throughout the year in demonstrating the achievement of grade-level standards.